

MANY FACETS OF

CURRICULUM

What are the knowledge, skills, understandings, behaviors, mores, messages that are....



TAUGHT?

presented, delivered, prioritized

What is stated as essential & worthy?
Which perspectives are centered?
What content is overtly shared?
What are the required texts?
Who decides?

ASSESSED?

documented, tested, valued

What gets measured and how?
What is the definition of success?
Which gates get shut? doors opened?
Which behaviors & skills are rewarded?
Who decides?



LEARNED?

experienced, understood, internalized

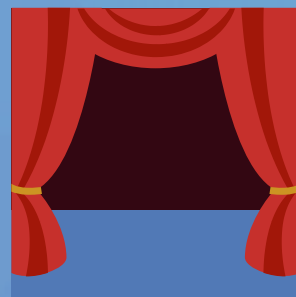
Which experiences were memorable?
Which ideas resonated? Which ideas were rejected?
What did students find worthy of their attention & energy?
How have students grown to feel competent & confident?
How will students continue to make meaning?
Who decides?



OMITTED?

ignored, removed, erased

What is seen as unimportant?
What content is thought of as extra?
What has been edited out or forgotten?
Which ideas & perspectives are excluded?
Who decides?



HIDDEN?

implied, assumed, unexamined

What are the unspoken messages?
What shapes structures & norms?
What values are enacted?
What is normalized?
Who decides?