



How does any practice, policy, or structure we are considering fit into our vision for the education of multilingual learners (MLs)?
Here are some questions to ask:

What Aligns?

Which intrinsic features of [XYZ] are aligned to strong pedagogies for MLs? In what way?

What Contradicts?

Do any aspects of [XYZ] contradict or undermine strong pedagogies for MLs? How?

WHAT NEEDS EXTRA EMPHASIS?

Which features of [XYZ] need to be underscored & highlighted for MLs? Why?

What's Missing?

Are there gaps or oversights in [XYZ] with regard to MLs? What are they?

What Changes Are Needed?

Which tweaks, edits, omissions or additions would make [XYZ] most appropriate for MLs?

How Does Everyone Benefit?

How has the examination of [XYZ] through these lenses enhanced [XYZ] for all students?