TRANS LANGUAG ING PEDAGOGY

AFFIRM

students as they develop their identities as bilingual readers and writers!

ENCOURAGE

students to use their entire linguistic repertoires!

INVITE

students to bring bilingual ways of knowing to the texts they engage with and author!

¡Me siento afirmada y animada! I feel invited into reading and writing as my authenic bilingüe self.



"Multilinguals perceive the world differently than monolinguals. When emergent bilinguals read, write, learn, and communicate, they draw from linguistic repertoires that are rich in a variety of linguistic features. Students' unique bilingual perspectives must be recognized and celebrated by teachers."

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-- The CUNY-NYS Initiative on Emergent Bilinguals [www.cuny-nysieb.org]

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